(i) Adoption of alternative channels of schooling like voluntary schools and Non-Formal Education (NFE) centres for those who cannot avail of conventional full-time schooling.

(ii) Microplanning through involvement of teachers and the community in order to design and implement a family-wise child plan of action for universal access/enrolment and participation.

(iii) Making parents aware about their responsibility for ensuring the completion of elementary education by their children and for providing at home the facilities and encouragement needed for this purpose.

(iv) Establishment of linkages between programmes of pre-school and primary education, and between programmes of literacy and Universalisation of Elementary Education (UEE) in total literacy compaign districts.

(v) Improvement of school facilities through revamped Operation Blackboard and connecting it to Minimum Levels of Learning (MLL) strategy. It will also be extended to upper primary stage.

(vi) Decentralization of educational management for making the schools function so as to ensure universal enrolment retention and achievement.

(vii) Introduction of MLLs at primary and upper primary stages including coverage of the non-formal education channel.

(viii) Revision of process and content of elementary education to make teaching-learning child centred, activity based and joyful.

(ix) Modification of teacher learning programmes in view of changed strategies and programmes.

Opening of Canadian Study Centre

3114. SHRIMATI KAMLA SINHA : Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state :

(a) whether it is a fact that the University Grants Commission has permitted the opening of Canadian Study Centres at several Universities ;

(b) if so, what is the financial commitment of the University Grants Commission towards the establishment and continuing maintenance of these centre ;

(c) what are the reasons for embarking on such enterprises in the content of the highly published resource crunch in the University Grants Commission ?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE) (KUMARI SELJA) : (a) Yes, Sir. The University Grants Commission have selected 13 Universities for setting up Development of Canadian Studies Centres to carry out studies related to the historical, social, economic and political aspects of Canada.

(b) The Universities, where these Centres have been started, are placed in categories I, II and III for the purposes of level of financial support. The financial assistance to them is as below :—

Level I (i) Rs. 2,00,000 per annum (recurring)
(ii) Rs. 60,000 per annum (non-recurring)

Level II (i) Rs. 1,20,000 per annum (recurring)
(ii) Rs. 30,000 per annum (non-recurring)

Level III (i) Rs. 55,000 per annum (recurring).

(c) The Centres have been established as part of University Grants Commission's international cooperation programme for establishment of academic linkages between institutions in India and Canada.

Complaints Against Principal of KVS Jharoda Kalan, Delhi

3415. SHRIMATI KAMLA SINHA : Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state :

(a) whether it is a fact that complaints of serious misdeeds by the Principal of Kendriya Vidyalaya, C.R.P.F. campus, Jharoda Kalan, Delhi, have been lodged with the Kendriya Vidyalaya Sangathan ;

(b) if so, what are the details thereof; and

(c) what is the outcome of the inquiry made in the matter, and the action taken or proposed to be taken by Government in this regard ?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE) (KUMARI SELJA) : (a) Yes, Sir. Complaints and counter-complaints have been received from the Principal and the teachers of Kendriya Vidyalaya, Jharoda Kalan.

(b) The complaints against the Principal relate to violation of rules in appointments, insubordination and negligence of duties etc. on the part of the Principal.

(c) Preliminary enquiry has been ordered and further action is to be taken on the basis of the findings of the enquiry.

Seniority-Cum-Merit Scheme Promotion in Kendriya Vidyalaya Sangathan

3416. SHRI NARAIN PRASAD GUPTA : Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state :

(a) what are the criteria and procedure to determine "merit" with regard to the "Seniority-cum-merit" scheme of promotion to different teaching and non-teaching posts in Kendriya Vidyalaya Sangathan ;

(b) whether the All India Kendriya Vidyalaya Teachers Association (Democratic) has suggested some changes therein ;

(c) if so, the details thereof ; and

(d) the reaction of the Sangathan thereto ?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE) (KUMARI SELJA) : (a) Kendriya Vidyalaya Sangathan follows instructions issued by the Department of Personnel & Training for assessment by the Departmental Promotion Committee for promotion of eligible candidates for various posts. There is no proposal to effect any change in the instructions.

(b) No such organisation has been recognised by Kendriya Vidyalaya Sangathan for correspondence.

(c) and (d) Does not arise.

Reservation for OBCs in Delhi Public Library

3417. SHRI GHUFRAN AZAM : Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to refer to the answer to Unstarred Question 1125 given in Rajya Sabha on the 10th December 1993 and state :

(a) whether it is also a fact that in the fresh Reservation Rosters, no reservation has been mentioned for OBCs regarding filling up of Group 'D' posts in Delhi Public Library ;

(b) if so, whether it is a clear case of Administrative negligence ; and

(c) how many vacancies are reserved for OBCs & upto which specific date, all selection formalities will be completed ?